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Issue 1



# TECHSTER

Tech students,  
entrepreneurial routes

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PL01-KA203-082297



An Erasmus+ KA203 project that wants to tackle the limited competences on entrepreneurial behaviour and soft skills of technical students



01.10.2020 - 30.09.2022



## The project is for:

- Higher Education teachers, managers and coordinators
- Higher Education students in technical education
- Stakeholders

## The consortium

### Coordinator



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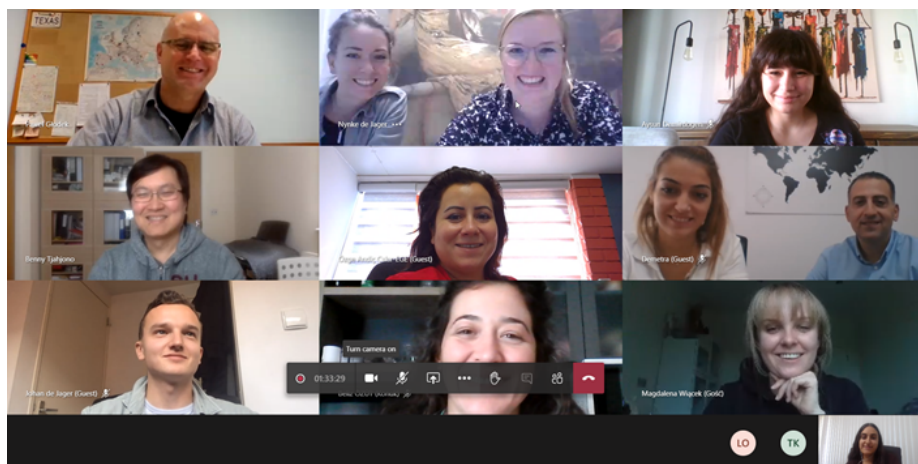
## Aims

The **TECHSTER** project aims to enhance the entrepreneurial and soft skills of Higher Education teachers and students. A more entrepreneurial dimension to technical education will be developed and the local and European network of HE institutions will be strengthened. As a result, young people will become successful entrepreneurs not only at a national level, but also internationally.

# THE KICK-OFF MEETING

On the 12 and 13 of October 2020, the kick off meeting of the TECHSTER project was held. Due to the conditions of the Covid-19 pandemic, it was conducted online.

Decisions were made on the plans for the implementation of the first IOs. Of particular importance were the discussions on the start of the process of preparing TECHSTER Tools, as well as their features for use in the teaching process of technical students.



## ABOUT TECHSTER

The main achievements of the TECHSTER project will be:

1. **TECHSTER Teacher Toolbox** - will consist practical, modern and interactive teaching tools which can be applied by tech teachers to enhance entrepreneurial and soft skills of tech students.
2. **TECHSTER Teacher Guide** - will be a practical step-by-step guide describing how to implement the TECHSTER tools in the classroom.
3. **TECHSTER Road Map** - will safeguard the embedding of this teaching and learning approach into the whole organisation, by targeting direct HE stakeholders, which are of influence on the curricula and tech teachers.
4. **TECHSTER Online Community** - will be the online platform where all parties – stakeholders (tech teachers, tech students and tech companies) come together. It will have 3 main functionalities: tools provision, discussion facilitation and exchange of good practices.



## OUR PROGRESS

*There were six busy months for the TECHSTER project partners since the project started in October 2020! Following activities have been realized.*

1. The project research aimed at tech students, tech teachers and tech companies was prepared and implemented. All these parties were asked about their specific preferences for learning tools by the means of questionnaires. Responses were collected from 63 students, 62 academics and 52 companies. The results will be presented in the next newsletter.
2. The methodology has been prepared for the identification and selection of educational tools that will form the future TECHSTER Teacher Toolbox.
3. The methodology was prepared for the selection of good practices and their use in the framework of the work on building the TECHSTER Online Community platform.